## Chapter 3: Forces

## I Can Statements

I can...

- 1. Define force.
- 2. Identify forces acting on an object in a given situation and use arrows to represent them in a force diagram.
- 3. Add forces acting in the same direction or opposite directions to get a net force.
- 4. Use the Newton as the metric unit of force.
- 5. Recognize that when forces are balanced,
  - a. The net force acting on the object is zero.
  - b. An object at rest will stay at rest.
  - c. An object in motion will stay in motion with the same speed and direction.
  - d. This represents Newton's first law of motion.
- 6. State Newton's first law of motion, give an example, and relate it to mass.
- 7. Recognize that when forces are unbalanced,
  - a. The net force acting on the object is not zero.
  - b. The object will accelerate in the direction of the unbalanced force according to F = ma.
  - c. This represents Newton's second law of motion.
- 8. State Newton's second law of motion.
- 9. Make calculations with the equation from Newton's second law of motion, F = ma.
- 10. Define friction.
- 11. Distinguish between sliding, rolling, and fluid friction (lubricants).
- 12. Explain how the force of gravity between any two objects depends on mass and distance.
- 13. Use 9.8 m/s<sup>2</sup> to represent the acceleration of gravity for objects near the Earth's surface.
- 14. Explain how terminal velocity affects gravity to create a balanced force.

- 15. Make calculations involving weight, mass, and the acceleration of gravity.
- 16. Distinguish between weight and mass.
- 17. State Newton's third law of motion and give an example.
- 18. Determine what part centripetal forces play in objects moving in a curved path.
- 19. Make calculations involving momentum, mass, and velocity.